

Loren Easterday Lee

12205 Poplar Forest Drive, Richmond, Virginia, 23238 • (865)567-7773 • lorenlee325@gmail.com • lel7qsf@virginia.edu

Education

University of Virginia – Charlottesville, VA

Doctor of Philosophy Candidate in French

Anticipated: Spring 2025

Director: Amy Ogden (avo2n@virginia.edu)

Dissertation: The Life of Saint Mary the Egyptian: A Digital Critical Edition of the Old French Version T with English Translation

Master of Arts in French

May 2021

University of Tennessee – Knoxville, TN

Master of Science in Theory & Practice in Teacher Education

May 2016

Bachelor of Arts in English Literature and Francophone Studies, *summa cum laude*

May 2015

Other Education Experiences

National Humanities Center – Research Triangle, NC (online)

Virtual Institute for Graduate Students: Podcasting the Humanities

9-13 January 2023

Rare Book School

G-55: Scholarly Editing: Principles & Practice – Charlottesville, VA

10-15 July 2022

H-25: Fifteenth-Century Books in Print & Manuscript – Princeton, NJ

26 June - 1 July 2022

H-20a: The Book in the Manuscript Era – New Haven, CT (online)

14-18 June 2021

Smithsonian American Art Museum – Washington, D. C.

Summer Teacher Institute: Teaching the Humanities through Art

9-13 July 2018

Université Stendhal-Grenoble 3 – Grenoble, France

Centre universitaire d'études françaises

January - May 2014

Work Experience

University of Virginia, Department of French – Charlottesville, Virginia, Fall 2019 - present, *Graduate Student*

- Instructs undergraduate-level French language courses (online and in-person)
- Conducts research concerning French medieval hagiography and translation
- Transcribes and encodes manuscript text in XML for the *Lives of the Saints* online project
- Pursuing certifications in both Women & Gender Studies and Digital Humanities

James River High School – Midlothian, Virginia, July 2017 - 2019, *Teacher of English Literature & French*

- Incorporated Google Tools and various online platforms to teach in a modern, accessible way
- Differentiated for students with individualized education programs (IEPs) to accommodate disabilities
- Represented James River HS with the Chesterfield Education Association

Teaching Assistant Program in France (TAPIF) – Lunel, France, 2016-2017, *English Language Assistant*

- Led conversations to perfect student pronunciation and fluidity
- Shared American culture and history through diverse, interactive lessons

Maryville Junior High School – Maryville, Tennessee, July 2015 - June 2016, *Student Teacher*

- Taught English I full time for two 9th grade classrooms & French I for six weeks to grades 8-12
- Used 1:1 technology access to create a paperless classroom

University of Tennessee, Hodges Library – Knoxville, Tennessee, August 2014 - June 2016, *Student Assistant*

- Public Services Department, managed distribution of electronic library resources
- Modern Political Archives, performed data entry cataloging recently donated materials
- Administrative Office, served as a general office assistant to the Dean and processed payroll paperwork

Formal Research and Presentations

useR! 2022: The R User Conference, (online), June 2022, *Presenter*

- Presented, "Translation Trouble in *Le Roman de Silence*: Using Shiny and bookdown for Digital Editing of Medieval Texts" during the Poster + Elevator Pitch session "R in the Wild"

57th International Congress on Medieval Studies, Western Michigan University (online), May 2022, *Presenter*

- Presented, "Lamb of God? The Metamorphosis of Mary the Egyptian in the Old French Version T of her *Vie*" on the Hagiography Society's panel "Saints & Animals"

97th Annual Meeting of the Medieval Academy of America, Hosted by UVA, March 2022, *Organizer & Chair*

- Organized and supervised the technology necessary for the first ever hybrid annual meeting of the MAA
- Chaired the panel "Feeling Feminism and Medieval Studies"

UVA French Film Festival: "Émergence & Emergency", February 2022, *Organizer & Presenter*

- Secured festival funding and selected film lineup
- Presented the documentary film *Petite Fille* (2020)

Pedagogy Workshop, Chesterfield County Public Schools, Fall 2018 *Presenter*

- Presented methods for "Teaching the Humanities through Art" based on a training experience of the same name with the Smithsonian American Art Museum's Teacher Institute

Practice Based Review of Research for Master of Science, University of Tennessee, Spring 2016

- Submitted a practice based review of research titled, "Promoting Engagement with Literature Through Intentional Classroom Community Building"

French Honors Thesis, University of Tennessee, Spring 2015

- Completed independent literary research titled, "L'altérité des femmes dans la littérature française contemporaine"

Pursuit: Undergraduate Journal of Research, vol. 6, issue 1, University of Tennessee, 2015

- Published literary research titled, "The African-American Female Body as Spectacle in Hurston's *Their Eyes Were Watching God*"

"Pi Delta Phi's First Annual French Connections at UTK", April 2015, *President and Event Coordinator*

- Planned and coordinated a week-long celebration of French contributions to science, business, and culture for the Knoxville community

"Sigma Tau Delta Annual Literary Symposium", Lee University, 2014, *Presenter*

- Presented literary research on alterity in *Their Eyes Were Watching God*

Honors

The Fitzwilliam Museum's James Marrow Research Travel Fund, <i>Recipient</i>	Summer 2022
UVA French Department PhD Representative, <i>Elected by peers</i>	2022-present
UVA Graduate School of Arts & Sciences Council Research Grant, <i>Recipient</i>	Spring 2022
Rare Book School (RBS)-UVA Fellowship Program, <i>Recipient</i>	2021 & 2022
UVA Graduate School of Arts & Sciences Council, <i>French Dept. Representative</i>	2021-2022
James River High School Teacher of the Year, <i>Nominated by colleagues</i>	Spring 2018
Chesterfield County Public Schools Beginning Teacher Award, <i>Nominated by superiors</i>	Spring 2018
Fulbright English Teaching Assistant Grant, <i>Semifinalist</i>	2016
UTK Outstanding Graduate of French Studies Award (Top Student in Class), <i>Recipient</i>	2015
University of Tennessee Top 25 Milestone Review Committee, <i>Undergrad./Grad. Representative</i>	2015-2016
UTK Provost's Student Advisory Council, <i>College of Arts & Sciences Representative</i>	2014-2015
Phi Beta Kappa Honor Society, <i>Member</i>	2014-present
UTK College of Arts & Sciences Dean's Student Advisory Council, <i>President; Vice President</i>	2013-2015
Pi Delta Phi: French Honor Society, <i>UTK Chapter President; Member</i>	2012-2015
UTK Chancellor's Honors Program, <i>Graduate; Member</i>	2011-2015